



Enviroschools Agreement

Haere Mai, Nau Mai, Welcome to the Enviroschools Programme.

Enviroschools is a nationwide sustainable schools programme run by The Enviroschools Foundation in association with a network of partners. The purpose of Enviroschools is to empower students to create healthy, peaceful and sustainable schools. Enviroschools is a participatory whole school approach that involves students in the decision-making, design and implementation of sustainability projects and practices in their school and community.

The purpose of this agreement is to clarify the roles of the following participants in the Enviroschools Programme - schools, facilitators, regional coordinators and the Enviroschools national team.

School: *Undertaking a sustainability journey of learning and action*

School agrees to:

- Explore and engage in the Enviroschools Kaupapa and Guiding Principles.
- Work with a facilitator trained in Enviroschools to develop a long-term process of learning and action for sustainability.
- Form an Envirogroup to steer the process and involve all school groups including students, Board of Trustees, staff and other community groups where appropriate.
- Develop a long-term strategy to become a sustainable school, including policies and a whole school vision map.
- Schedule Education for Sustainability (EfS) professional development for staff including attendance at regional and national Enviroschools workshops and events.
- Provide support for staff such as management units and budget.
- Integrate EfS into the curriculum and student-centered action projects in the school.
- Reflect on, evaluate and document progress, and share the journey with other participants.
- Annually review commitment to the programme and confirm support needs with the facilitator.
- All pictures submitted as an Enviroschool or taken at Enviroschools events could be used as promotional material and the school holds the appropriate written consent.

Facilitator: *Guiding, motivating and supporting the school to develop their Enviroschools journey*

Girvan Roberts, Hawke's Bay Enviroschools Facilitator agrees to:

- Introduce the Enviroschools Programme to the whole school.
- Support the school to plan, implement and evaluate environmental learning and action.
- Highlight links to local programmes, resources, events and EfS professional development.
- Work collaboratively with other agencies to enable a coordinated approach within the school.
- Maintain regular communication with key staff and the Envirogroup.
- Assist the school's annual reflection and evaluation process; agree priorities and level of support for the coming year.

Regional Coordinator: *Facilitating a regional approach to create a vibrant and supportive regional Enviroschools network*

Emily Rockwell, Environmental Education Advisor, Hawke's Bay Regional Council agrees to:

- Promote collaboration and networking between all agencies involved in the Enviroschools Programme. This includes ensuring the region has a strategic plan that matches the support needs of schools with regional capacity.

- Ensure schools have access to Enviroschools resources.
- Work collaboratively with EfS Educators to provide professional development opportunities for participating schools, including networking events for students and teachers, and workshops for teachers, other school staff and Boards of Trustees.
- Coordinate the Enviroschools Awards process and celebration events.
- Take opportunities to raise the profile of Enviroschools activities in the wider community.

The Enviroschools Foundation: *Providing programme support, further development, and national direction*

Heidi Mardon, National Director agrees to:

- Ensure the Enviroschools Kaupapa and Guiding Principles are reflected in all aspects of the Enviroschools Programme.
- Provide national coordination to ensure collaboration, networking and support between all agencies involved with the Enviroschools Programme.
- Produce resources to support facilitators and schools.
- Provide opportunities to share knowledge, skills and attitudinal changes learned from participation in the Enviroschools Programme.
- Evaluate the programme at regular intervals and share with participants to support programme development at all levels.

We agree with the terms of this agreement:

School: _____

Principal: _____ Date: _____

Board of Trustees Member: _____ Date: _____

Facilitator: _____ Date: _____

Regional Coordinator: _____ Date: _____

The Enviroschools Foundation
National Director: _____ Date: _____



The Enviroschools Foundation
empowered students...sustainable communities

Your school's logo here

