

Enviroschools

HAWKE'S BAY OUR REGION OUR WORLD

July 2018

Haere mai, nau mai!

We are an
Enviroschool
and we are creating a
sustainable future

Enviroschools is a nationwide programme supported by Toimata Foundation and in this region by ...



We are on an

Do you have a sign? This is a great way to let your community know that you are an Enviroschool.

Kia ora koutou

A new supply of updated signs are now in stock. The addition of Central Hawke's Bay District Councils logo means we welcome a new funding partner. Kate Luff is looking forward to working alongside staff at CHBDC.

We enjoyed a busy afternoon at Eskdale School last month for the Holistic Reflection Workshop. Teaching staff and principals from seven schools took part. The workshop was led by Sandy Bell-Jameson from the Enviroschools national team. Sandy's knowledge and skills were lapped up by us all. It reinforced the benefits of reflecting on your Enviroschools journey. It's an opportunity to stop and take stock of how Enviroschools is tracking at your school. If you want to undertake a reflection please talk to your facilitator.

The signs are \$95.00 + gst. If you would like one then please let me know.



Mā te wā Sally and the Hawke's Bay Enviroschools team



NEWS FROM CENTRAL HAWKE'S BAY

CHB ENVIROSCHOOLS CELEBRATE PINK SHIRT DAY 2018.

Earlier this term a number of CHB schools celebrated Pink Shirt day. The key message for the day is:

Speak up. Stand together. Stop bullying.

Staff and students embraced the bullying-free concept with vibrant and creative dressing to the theme, supported by pink shirt day resources and information.

But how does bullying prevention link to Enviroschools?

- 👉 The Enviroschools kaupapa is about creating a healthy, peaceful, sustainable world through people teaching and learning together.
- 👉 It means the regeneration of resilient, connected communities in which people care for each other and the environment.
- 👉 It means valuing indigenous knowledge and celebrating diversity so that everyone thrives.

When people think about sustainability we tend to automatically think of the environmental elements – planting trees, reducing waste and so on. All good things, but sustainability goes much wider than that. We can think about it as having at least four elements – social, economic, cultural and environmental. By building a school community that is inclusive and respectful, we are building a more sustainable community – alongside all our other Enviroschool activities.

If you want your facilitator to help you dig a bit deeper into how your school can look at these other aspects of sustainability, we'd be happy to help.

Piper Harrison, from Omake School is very keen on bugs. Snapped here by her mother with a recent find. Thanks for sharing your sense of curiosity and respect for the natural world that flows between school and home.



Facilitator Kate Luff, surrounded by a very pink gang of Sherwood students.





NEWS FROM NORTHERN HB

JENNI SCOTHERN-KING, FACILITATOR

At Te Mahia School - Learning for Sustainability, with a Science base, has been focussed on inventions.

A group of students worked to produce a solar oven and despite the cool cloudy weather they heated food. Juniors made kites and are looking at the use of kites in history.

Te Mahia school is an integral part of the Whangawehi Catchment Management Group. To see the pictures and for more information check out their website <https://whangawehi.com/>



St Joseph's School

Term 2 inquiries relating to Water for Life have been successfully integrating Enviroschools Theme Area activities.

Students were very keen on the Drain Detectives activity Jenni presented during May. They got the message

Only Rain Down the Drain!

The SHMAK kits were borrowed from HBRC for senior classes to undertake water testing at the Wairoa River. Stopping litter from getting into their waterways saw them actively engaged in picking up rubbish. **Ka pai.**



NEWS FROM HASTINGS & NAPIER

SONYA SEDGWICK, FACILITATOR

Mapping the School Environment and Creating a Vision Map

Several of the schools Sonya Sedgwick works with are busy working on their vision mapping. Sonya has been guiding this work with each of the schools and their lead teachers using the theme area resources.

Schools are spending time creating and developing draft maps and pools of knowledge of their school environment. The experience of observing and mapping gives students the chance to express ideas and feelings about the health and sustainability of their school environment.

They are creating a connection to whanaungatanga, turangawaewae for themselves, the school, the wider school community and the local environment. This knowledge supports education for sustainability as well as student action and competence.

This action is continuing at Marewa, Twyford, Haumoana, Paki Paki and Hasting Central schools all mapping their school environment. Poukawa School is hoping to reflect this year so needs to keep working on their vision mapping.



Sonya accompanied students from Haumoana School to their local native plant nursery - Trees for Hawke's Bay.



Brainstorming at Haumoana School



Pakipaki School working on their vision map.



You will find all you need within Theme Areas page 30 for both zero waste and living landscapes.



MATARIKI AT PAKIPAKI SCHOOL

Pakipaki students have been making clay instruments. This mahi has enriched their knowledge of Tupu-ā-Rangi and the atua Hinewao & Tanē mahuta. Connecting the sounds of the instruments created from nature, as being a reflection & understanding of nature's patterns.

Tupu-ā-Rangi is one of the stars we can see in our skies now. Tupu-ā-Rangi, a daughter of Matariki, loves to sing and bring life into the dark of the forest.



NEWS FROM HERETAUNGA KINDERGARTEN ASSOCIATION

Camberley Kindergarten, Hastings. From Sharon Sciascia, Head Teacher.

Last year, in line with the kaupapa of Enviroschools, we discontinued the use of paper towels in favour of Norwex Handtowels for both children and adults at kindergarten. This has considerably reduced our daily paper waste and in turn has produced a cost saving. We recycle our unclaimed artwork into paper bricks, which we use to fuel our fire pit at kindergarten during the winter months. Our tamariki participate fully in the process, ripping the paper into smaller pieces, soaking it in water, giving it some very good stirs and then pressing it into bricks using the press. Tino pai mahi Camberley tamariki.

You can buy this simple Briquette Maker at Mitre 10 for just under \$30.





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NEWS FROM NAPIER KINDERGARTEN ASSOCIATION

Riversdale Kindergarten Reflect at Bronze

On Wednesday 16 May, Riversdale Kindergarten in Taradale became a Bronze Enviroschool. The session was led by their facilitator Paula Lantsbury and assisted by Piripi Belcher and Eileen Kennedy.

Students were on hand to escort the manuhiri around their place, this included checking out the worms, chickens, gardens, play spaces, recycling bins and more.

The teaching staff each presented on an area of interest for them including - the journey of the garden by Louis, the journey of the chickens by Anne, working towards zero waste by Debby and below, their head teacher Lyndal tells the story of their worm tea.

This is a lovely engaging environment for all the tamariki, their families and the teachers to be present in. Congratulations Riversdale it was lovely to be part of your day.

From Lyndal Baker, Head Teacher Riversdale Kindergarten - For the past two years, Riversdale Kindergarten has been selling our worm tea from a local and former whānau owned cafe, SOURCE in Taradale.



Rob and Adele, the previous owners of SOURCE cafe, learnt of our intentions to sell our worm tea and offered to do it from their shop. They have also supplied us with their excess worm tea and recycled bottles when required. The new owner Kylie is also continuing to support us with our enterprise.

The sale of worm tea has served as a source of income, marketing and education.

We have purchased edible plants and a gate for our chicken run.

Our worm tea is labelled with our location and contact information to become better known.

Megan, formerly at the Breeze, learnt about our worm tea through SOURCE cafe and visited Riversdale to interview us about its benefits, which then featured on the radio and our Facebook page.



Napier Kindergarten Association are having another reflection day early next term up in Wairoa at Ngā Tamariki o Ngā Hau E Whā Kindergarten. Their facilitation team are working together to share the associations Enviroschool kindergartens.

Our contact details

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You can also find us on facebook. [#enviroschoolshawkesbay](https://www.facebook.com/enviroschoolshawkesbay)