

# Enviroschools

## HAWKE'S BAY OUR REGION OUR WORLD

September 2018

### Term 3 2018

Kia ora koutou – We hope you enjoy our term 3 newsletter. Today we feature – two new schools, māra kai, vision mapping, waste audit, facilitator hui and a green-gold celebration!

I know everyone says it “but I think this year has flown by! I feel like it should be July next month and not October, I need more time”.

As we head into term 4, facilitators will be getting in touch to discuss annual review sheets. We have a new version this time round so we are keen to hear your feedback. This form, in conjunction with your census return are excellent tools for reviewing and planning for 2019.

Hei konā mai-Sally and the Hawke's Bay Enviroschools facilitation team.



### Welcome to Kereru School.

On Monday 20 August, Kate Luff and I visited our newest Enviroschool Kereru. We presented them with their Enviroschools sign, pictured here with Principal Rob Pratt. This is a lovely country school with dedicated teachers, great support staff and of course enthusiastic students. They are excited to be starting on this journey.



### Welcome to Hohepa School.

We also recently welcomed Hohepa School in Napier. Hohepa is a special school with students ranging in age from 7 to 21. The students live on site and are part of the wider Hohepa community, which includes an extensive biodynamic farm. Sonya Sedgwick will work with their lead teacher Tory Allan plus the other teaching staff. We are looking forward to establishing a relationship and working with everyone at Hohepa. See their vision, mission and values. ▶



#### Our vision is:

Every person's life is fully lived in body, soul and spirit.

#### Our mission is:

to nurture the enduring spiritual essence of every individual beyond disability through our mindful thoughts, words and actions.

#### Our values are:

Respect, Empathy, Openness, Courage and Dignity.



## Māra o Te Kura o Pakipaki

- an action plan to promote sustainable living

Te Kura o Pakipaki is utilising Te Kete Ipurangi - TKI and Student Achievement Function - SAF, to Promote Sustainable Living.

Goal 1 – To create a prototype māra to help form discussion within and around sustainable living.

A framework and scaffolding of goals around the sustainable living process has been identified in their Strategic Plan 2018. Each goal and issues are supported by actions, resources, people, outcomes, review and next steps.

A sunlight survey and a basic plan of the field, boundaries and partitions are part of the action plan. Hawke's Bay Regional Council gave koha of 3 truckloads of harakeke taataarau. The fence line and the effluent area already has stalks in place. What a fantastic way to transform a landscape! Students have sized and bundled the stalks and they will be placed around the fence line of the māra kai and along the east side boundaries. Organic fertiliser is being trialled and senior students have learned how to make garden boxes and plants will be positioned in order of the months of the year that group best.

Teaching staff are extending their knowledge as well and have attended sustainable backyard workshops hosted by the Environment Centre, Hastings.

## How much waste?

Argyll East School in Central Hawke's Bay find out



With a focus on waste this term, staff and students at Argyll East decided to take a good look at how much waste they are producing. Their wheelie bins were tipped onto a large tarpaulin and all the students got stuck in and sorted the rubbish, after having identified what categories could be used, and talked about why waste matters.

The session started with a mihi to the Atua – with particular acknowledgement to Tawhirimatea, as we really needed him to stay away and not blow the rubbish everywhere! Luckily, he (mostly) favoured us with the gentlest of breezes.

In surprisingly quick time, all the rubbish was sorted, and the tamariki took a moment to walk around the bins and think about the impact of our waste. When we reflected on what we'd discovered and seen, the students felt "disgusted" and "sad" about all that waste.

The waste was all weighed, so that the impact of any actions taken around waste can be clearly measured.

And some of those actions were identified straight away. For example, the "smiley faces" used for recognising positive behaviour – pieces of paper used once and then discarded – could easily be replaced by another system that uses less paper. Paper was by far the "weightiest" type of waste, even though much of their paper had already been diverted to the recycling.

The used paper towels were also identified as a problem area. One solution might be to consider composting them! Can we do that? – it depends – if they have just been used for drying hands they are fine to compost.

To read more about how your school can focus on waste, check out the Zero Waste section of the Theme Areas folder, and see Page 54 for the Waste Audit. If you'd like us to help you plan for a waste audit, just say the word!





## Vision Map Action at Wairoa Primary School

Wairoa Primary School began their Enviroschools journey in 2017. In 2018 Jenni presented the Enviroschools Vision Mapping concept to the staff, and the process for a student led Vision Map was launched.

- Students worked with lead teacher April, they asked the questions...
- What do we like/love/dislike/find unpleasant .... at our school.
- Is there anything we could do to make sustainability focused changes? Before the understanding of Sustainability was grasped they had some wild and wonderful ideas!
- They are interested in a Sensory Board for their autistic learners.

The Enviroteam listed and analysed changes they would love to see at their school. A survey was created and every class took part.

Next they prepared a visual representation of their Vision Map and prepared a statement based on School behaviour codes and their key words:

### SAFE RESPONSIBLE RESPECTFUL LEARNERS

Three students, with their lead teacher, presented their Vision Map to a staff meeting and asked the staff to add stick-it notes with their ideas too.

Next term the team will complete a final 2018 version ready for display in their foyer or hallway.

There has been a lot of action at Wairoa Primary: Waste Audit, learning about plastic pollution, planning, constructing and planting vegetable gardens. Getting rid of the agapanthus and replacing with strawberries and vegetables. Ka pai Wairoa Primary School. Keep it up!

## 15 Minute Challenge

Juniors at Wairoa Primary have been very creative with their recent upcycling challenge. They had a 15 minute challenge to create a watering can. The picture shows their creations being tested. Afterwards items were available for whanau to purchase.



## Haana goes viral

If you follow our local facebook page you will have seen this video. Its now had over 3000 views! Thank you Haana for sharing this mihi with us. It is on page 109 of the Enviroschools kit. <https://www.facebook.com/404161206358943/videos/721133354945921/>





## Hawke's Bay Enviroschools facilitators workshop

On Wednesday 29 August facilitators from Napier and Heretaunga Kindergarten Associations plus our three school facilitators came together for a hui.

The hui included action and review of the 2017 nationwide census. We also enjoyed two guest presentations by Genevieve Bennett and Dr Amelia McQueen from Biodiversity HB. We all learnt a bit more about how fragile some of our biodiversity is here in Hawke's Bay and steps being taken through this project to help.

Secondly, Robyn McCool and Megan McBride from Cape to City presented an overview of a new project about to launch here in Hawke's Bay. This will see a partnership with EIT, Cape to City, Enviroschools and the Air New Zealand Sustainability Trust. It will have long term benefits for Environmental Education here in Hawke's Bay. We are still in the early planning stages so watch this space.

The hui was held in the meeting room at Fish & Game in Meeanee. We even got to feed the fish during our lunch break. Thank you Christine for all your assistance. This is a great place to meet.



## Green-gold celebrated at Mayfair Kindergarten

The reflection day took place in December 2017. But the right day to celebrate their Green-gold achievement had to wait for just the right time. They chose Friday 29 June during Matariki, a time to reflect on the past, acknowledge the present and look forward to the future.

Mayfair Kindergarten is in Hastings and is one of 16 kindergartens within the Heretaunga Kindergarten Association.

The celebrations began with an impressive display of fire poi by Tori Ronald, then

Gaylene Moore, Head Teacher spoke of the journey that had been taken to achieving Green-Gold. Community Engagement and Communications Manager, Drew Broadley presented a framed certificate, an Enviroschools flag and several books for the children. The children then performed their kapa haka to their whānau and guests. This was followed by a hangi which had been prepared by whānau throughout the day.

Mayfair Kindergarten is committed to continuing to strengthen and deepen their sustainable practices and their commitment to the five guiding principles for many years to come.

