

### Introduction

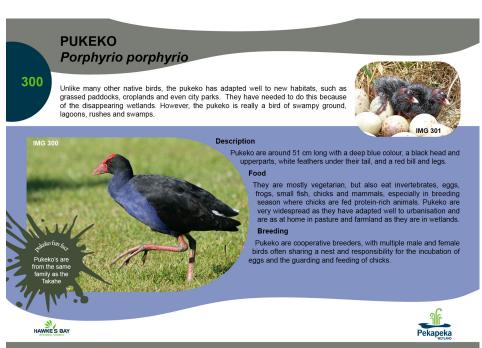
The suggested aim of this section is for students to experience New Zealands native and exotic birdlife within a natural setting of significant cultural heritage. Students will have the opportunity to study, observe and identify birds in and around Pekapeka.

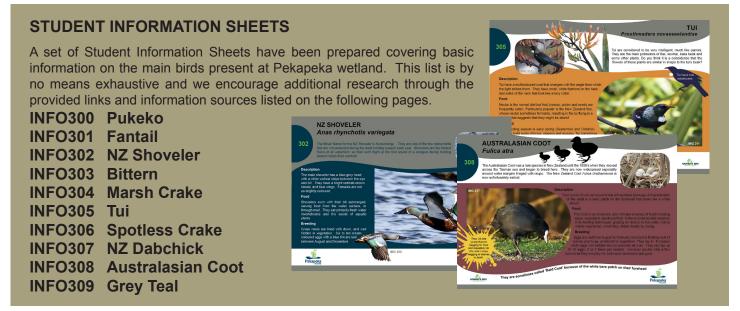
This resource provides information about birds at Pekapeka Wetland and includes a list of books and websites suitable for students to further their knowledge of these, and other bird species.

Activity sheets can be manipulated and adjusted to suit the intended learning outcomes and photographs can be used as teacher aids or included in classroom activities, powerpoints and for other curricular activities.

The following activities are based on 'pre-visit', 'on site' and 'post visit' categories and can be chosen according to ages, levels, interests or needs.











### **Activities**

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PRE-VISIT ACTIVITIES

Type, cut and laminate thirty questions about birds. Make twenty questions correct, and ten false. Ask the students to group them under true or false and discuss their findings.

- Find out why wetland environments are great for birds.
- Look at birds around the school. Discuss the different shaped bills and feet; why are they likely to be shaped that way? Think about what type of food they eat or whether they are ground dwelling or tree dwelling birds.
- Learn about migratory birds and discuss why birds migrate are they moving to warmer climates during winter?
- Map migration patterns of birds on a world map.
- · Listen and learn different bird calls.
- Use Activity Sheets ACT007, ACT009, ACT011, ACT017

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### FIELD DAY ACTIVITIES

- While at Pekapeka, listen, observe and record the different birds at Pekapeka.
- Sit quietly near the waters edge for 5 minutes. Look out for birds in the wetland. Identify the birds and what they are doing.
- Look at the birds feeding, what type of bills and feet to they have. Sketch a few of the birds and on the drawing write small descriptions.

Use Activity Sheets ACT001, ACT012, ACT017

### **POST-VISIT ACTIVITIES**

- Do a comparison of birds at different types of wetlands. For example, compare
  the birds at Ahuriri estuary with those found at Pekapeka wetland.Look at birds
  around the school. Discuss the different shaped bills and feet; why are they
  likely to be shaped that way? Think about what type of food they eat or whether
  they are ground dwelling or tree dwelling birds.
- Design a wetland that encourages birds to return to the area. What attributes would it have?
- Learn about some migratory birds at Pekapeka or might in the future habitat Pekapeka. Would they come to it for feeding or breeding?
- Make a song about wetland birds and their adaptations.
- Use Activity Sheets ACT002, ACT005, ACT008, ACT009, ACT011, ACT 017











### **Additional Resources**

### **BOOKS**

Diary of a Pukeko (fiction)

By Sally Sutton Pub Scholastic 2011 ISBN: 978-1-86943-975-0

Life in the wetlands is humorously told through the diary of a young pukeko; issues of conservation, predators and other wildlife are included within the

story.

### New Zealand Wetland Birds and their World

By Geoff Moon

Pub New Holland 2009 ISBN: 9781869661977

Features portraits of the birds that use New Zealand's wetlands on a

permanent or seasonal basis.

### The Life Cycle of the Pukeko

By Betty Brownlie Pub Scholastic 2010 ISBN: 9781869439637

An illustrated and photographic book that describes the anatomy, behaviour, habitat, diet and breeding habits of the pukeko.

### Pukeko (New Zealand Bird series)

By Natasha Fijn

Photography Rod Morris

Pub Raupo 2005

ISBN: 9781869485405

How pukeko came to New Zealand, their biology, where they live and how they have adapted to their changing environments, and more, with

photographs.



### **WEBSITES**

www.teara.govt.nz

www.doc.govt.nz

www.forestandbird.org.nz

www.fishandgame.org.nz

www.ducks.org.nz

www.birdlife.org

www.nzbirds.com

www.learnz.org.nz

www.birdingnz.co.nz

www.brownteal.com

www.tuitime.org.nz

www.osnz.org.nz

www.wikipedia.org



### **OTHER INFORMATION SOURCES**

School Journals:

Part 3 No. 1, 2009. The Bittern, story by Diana Noonan. Grandad is commemorated for saving wetland from development and thereby helping the bittern.

Part 1 No.1, 1992. Look out for Pukeko, story by Brian Birchall. To find pukeko you need to look around the edge of a lake or a pond, or in swampy ground. But go quietly.



Part 1 No.1, 2001. Te Tui, poem by Rira Jones.

Part 3 No.3, 2000. Tui, poem by Mary Cresswell.

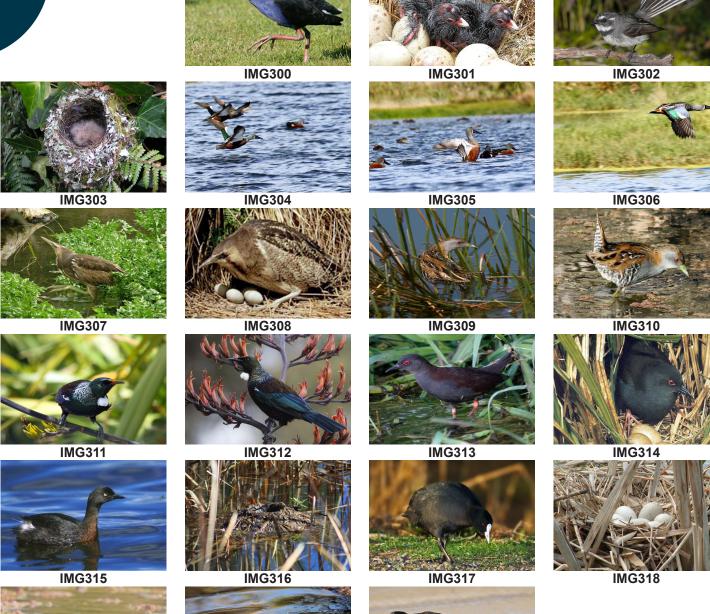






# **Images**

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